



Culcairn Public School

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Principal: [Craig Allibon](#)

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Dear Parents and Carers

Welcome to Term 1

Behaviour

A copy of the Culcairn Public School Behaviour Policy was sent home last week with the school newsletter. It outlines the whole-school 'traffic light' system used to manage and deter negative behaviours. Students have been through the additional 'minor' and 'major' behaviours that lead to Orange and Red consequences.

Class Dojo

In Class 1-2 we use the Class Dojo communication app to connect parents, students and teachers. This is where photos, videos and messages are shared throughout the school day. As a class we created a list of positive skills and values we think deserve a Dojo point and students will be rewarded with points when a teacher/SLSO sees them displaying these skills and values. Dojo points can also be removed when students don't comply with our class rules and expectations. The students have created a list of rewards and matched them with an amount of dojos required to get to that reward. Students will then be able to "cash in" their dojo points in the afternoon to claim their prize.

Curriculum for Term 1

Below is a list of the subject content covered in each Key Learning Area for Term 1

<u>English</u>	L3 (Language, Learning and Literacy) - Students receive explicit instruction in reading and writing strategies in small groups of three to four selected students. Students then rotate to independent or group tasks, completing a variety of literacy based activities. Reading instruction occurs 3 mornings a week from 10.00am until 11:15am and writing instruction twice a week. Spelling – Students are grouped according to their spelling placement test. Everyday students break into their spelling groups to follow the Spelling Mastery Program. This program helps students to understand the relationship between sounds, word parts and spelling patterns. Students are taught in small steps, using sufficient practice, so that they can comprehend how spelling works and can become proficient writers. Handwriting – Students will complete modelled handwriting activities each week, following teacher-led directions as well as consolidate their learning during L3 independent tasks. Writing – Students participate in whole class writing lessons with the Year 1 students from K-1 every Monday afternoon and Friday morning. This term we are focusing on recounts. Library – Students will have the chance to use the library and borrow books each Friday.
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<u>Maths</u>	This term we will be undergoing fortnightly pre and post tests using Essential Assessment, which has direct links to the Australian Curriculum. Students will be then split into groups based on areas of need and will work with Mrs Geddes, Mr Kent or myself on these targeted areas.
<u>Inquisitive – History, Geography</u>	This term our topic is Past, Present and Future. Students will be focusing on how we describe a sequence of time.
<u>Inquisitive - Science</u>	Students are looking at the topics External Features of Living Things as well as Living Things in Different Places. They will investigate what are the external features of living things and how can we improve a local environment to encourage living things to thrive
<u>PD/Health/PE</u>	During Term 1 for Personal Development (PD), 1-2 will be completing a unit called 'how we can include others'. Students will demonstrate ways to be inclusive, whilst participating in different group activities and games. They identify and use their strengths to cooperate and communicate positively with others to make them feel they belong.
<u>Sport</u>	Sport this term will be taught by Mr Kent each Thursday Morning. It will involve a range of different skills, sports and games targeting Fundamental Movement Skills. Sports that will be taught this term include - Tennis, Basketball, AFL and Netball. Sporting Schools will also continue this Term with AFLNSW visiting later in the term.
<u>Creative Arts</u>	Students will complete a variety of activities linked to other learning areas, including artworks, singing dancing and drama performances.
<u>Computers</u>	Students will have the opportunity to use the iPads and laptops during literacy and numeracy class activities, the computers in the computer lab each Friday afternoon and set computer time on Thursday with Mr Kent.

Home Learning

Students are given 3 or 4 readers which they are to keep for the whole week. Each night students are instructed to read for approximately 10 minutes. Students change their readers each Monday morning (or earlier if they wish to do so themselves). Class Dojo points are awarded to students who remember to change their readers each week.

Home Learning work booklets will be given out each Monday and are to be returned by the following Monday.

If you have any concerns or questions, please don't hesitate to see me or message me through Class Dojo.

Yours in Education

Katelyn Terlich
CLASS 1-2 TEACHER

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