



Principal - Craig Allibon

28 July 2022

Dear Parents

In Class 5-6 we have another busy term planned as we head into Semester 2. The topics we will cover in each Key Learning Area (KLA) are as follows:

## **English**

Spelling – is the direct instruction Spelling Mastery program where students are encouraged to think their way through spelling, rather than memorise weekly spelling lists. These strategies combined with repeated practice and application, enable students to spell unfamiliar words and to remember familiar words more successfully.

Reading – a novel study on Nadia Wheatley's '*A Banner Bold*', will be happening within the classroom this term. This novel relates directly to our unit of work on Australian History that we are doing in Inquisitive and will prepare students with additional understanding for our excursion in Term 4.

Literacy Groups – students are in small groups that rotate around the room. All students read and write in small groups with the teacher and participate in small group reading, grammar, reading eggs, handwriting and touch typing. Students will also be participating in daily reading of personal novels that they have borrowed from the library or alternatively can be bought in from home.

Writing – This term the focus will be on speeches, to be presented to peers and possibly at assembly, and information reports. Within this writing students will focus on various aspects of grammar, handwriting and editing skills.

## **Maths**

Maths will be run as groups and students will be given tasks according to their current level. Students will also be given tasks in Mathletics and Essential Assessment to be completed that relate to the learning in class. Topics covered this term include:

- Whole number
- Two Dimensional Space
- Addition and Subtraction
- Angles
- Multiplication and Division
- Area
- Three Dimensional Space
- Fractions, decimals and percentages

- Length
- Patterns and Algebra
- Chance

### **Inquisitive – History (Mrs Smith)**

In this unit, students will examine the effects of a significant development or event on the Australian Colonies e.g. The Gold Rush, Eureka Rebellion, exploration and development of the telegraph and railway. They will then explain its economic, social and political impact on a colony. Students will also investigate the role that a significant individual or group played in shaping and changing a colony eg Peter Lalor, Mary Reibey, Governor Macquarie. Exploring the motivations and actions of individuals or groups, students will follow an inquiry process and work collaboratively to develop a historical narrative.

### **Inquisitive – Science (Mrs Terlich)**

In this Design and Technologies unit students will investigate how and why food and fibre are produced in managed environments, using sustainable methods. They will also explore how people in design and technologies occupations address competing considerations, including sustainability, in the design of solutions for current and future use. The unit culminates in students following the design and production process by designing, preparing and producing a healthy dish, considering safety, nutrition and sustainability.

### **Personal Development/Health/Physical Education (Miss Spinelli)**

Term 3 in PDHPE, 5/6 will be continuing to explore how they can express their personal identities and strengths, through creating a personalised artwork using different materials. Students will also explore all aspects of games and sports such as the rules, equipment needed and teams, as they begin to create their own sports/games and teach them to the class.

### **Creative Arts**

The unit is focused on Australian Artists Sidney Nolan and Albert Namatjira. Students will investigate the significance and differences between the two artists, as well as the techniques and materials used by these artists. Students will be recreating various artworks based on their most famous pieces of art. Students will also participate in weekly dance lessons every Thursday as part of our creative arts and physical education.

### **Library**

Students will attend weekly library sessions to borrow their books. Please ensure students have a suitable bag to place their books in each Monday.

### **Homework**

Homework will be sent out each Monday and should be returned by the following Monday. This will consist of a variety of related maths or literacy, any work that has not been completed in class and home reading of suitable reading materials. If you have any concerns about homework please contact me. Homework should not be a major battle or source of stress in the household.

Yours in Education

Mrs Smith and Mrs Terlich  
**CLASS 5-6 TEACHERS**

