The

08 November 2022

What's In Our Newsletter

Principal Scoop

- On the Ball & On the Go
- Out & About Class News
- Friend on the Fridge

What's Happening at CPS

Wednesday 9 November Lunch Order Day

Friday 11 November Green Reward Lunch Order Day

Wednesday 16 November Assembly 2:45pm to 3:15pm Lunch Order Day

Friday 18 November

Woolies Cricket Blast Saint Pauls College Transition Culcairn Street Party Lunch Order Day

Monday 28 November Intensive Swimming commences

Thursday 8 December Year 6 Farewell

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• CULCAIRN PULSE PUBLIC SCHOOL

PRINCIPAL SCOOP

School Digital Device & Online Services (SDDOS) Procedure

Due to an increased number of students bringing mobile phones to school and the possibilities of theft and misuse, students are required to hand in their mobile phones to the office and use the school register to sign in the phone. Students will then collect their phones at the end of the day and sign out their phone in the register. I have attached the SDDOS Procedures, which will also be sent out on ClassDojo. The document clearly outlines the consequences of not following these procedures. If there is an important reason for an exemption, please discuss this with Mr Allibon. This procedure is following the Department of Education's SDDOS Policy.

High country shenanigans

Year 3 and 4 students are currently on their excursion and will return this afternoon. By all accounts students are enjoying the many and varied activities.

Christmas shopping made easy

Our school will be running stalls along with the P&C on the Town Market day - Friday 18 November from 5:00pm until 9:00pm. If you are able to assist with either of the stalls please see Miss Fage in the office or Jena Kent our P&C President. Donations of chocolate, packets of lollies and other small prizes for our stall would be greatly appreciated.

It's going to be a blast

We will again attempt to hold our Woolworths Cricket Blast School Cup next Friday 18 November in conjunction with CricketNSW. Students in Year 3 to Year 6 will be involved along with other students from local schools in the area. Our school will also run a canteen on the day. If you are able to assist on the day please see Jena Kent or Miss Fage in the office. Let's hope the rain will stay away this time.

A day on the green

Our next green reward for students who have remained on green all of this term will be held this Friday 11 November from 2:05pm until 3:10pm.

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Let's not forget

Our school will hold a Remembrance Day Service this Friday 11 November at 11:00am. The 11th hour of the 11th day of the 11th month attained a special significance as the moment when hostilities ceased on the Western Front in WW1 and has become universally associated with the remembrance of those who have fallen in all wars. Remembrance Day is vitally important to remember and pay our respects to all members of



the armed forces, in particular those who have died to help make our country a better place.

The future is in their hands

Year 5 students who aspire to be School Captains or Vice Captains for 2023 are in the process of nominating. Students who nominate will be required to prepare a 2 to 3 minute speech which will be delivered to the whole school on Friday 2 December. All students except current Year 6 students will then vote for who they believe will best respresent them as School Leaders. Students who wish to nominate for sports House Captains will present their 1 minute speech during Sport House meetings in Week 10. This year, according to our School Captain Procedures, with less than 15 students in Year 6 next year, all voting students will vote for one (1) Captain. The two students with the most votes will be School Captains and the next two Vice Captains.

Water safety first

Our two week intensive Swimming Program will begin on Monday 28 November and continue until Friday 9 December. Students who are participating will receive a note with further details. Students will be grouped according to their swimming ability in one of two groups. Only those students who are unable to swim 25 metres in any stroke, will be involved in the program in accordance with Department of Education guidelines. This is a great program run at extremely low cost and the perfect opportunity for children to develop their skills and confidence around water.

It's that reporting feeling

Students are currently completing assessment tasks in preparation for teacher's writing reports. Reports will be sent home on Wednesday 14 December.

Is it starting to feel like Christmas?

As in previous years, we are asking families to send in food and other small items for our annual Christmas Hampers. These hampers will be donated to families in our school community. Any items you can spare will be greatly appreciated and can be left at the school office.

And now the end is nigh

Students will finish school on Friday 16 December after Monday 19 December was changed to a Staff Development Day. Staff will therefore finish on Monday 19 December.

Yours in Education

Craig Allibon PRINCIPAL



Tabloid fun in the dry







SRC News Every Friday is Zooper Day

Culcairn Public School SRC presents Zooper Dooper Fridays!! Every Friday you can get a <u>Zooper Dooper</u> at <u>lunch time</u> for <u>50c each!!</u>





CLEANERS WANTED

Joss Facility Management provides cleaning services to local Schools and other sites in this area. We are looking for local people to assist us in maintaining these sites by joining our Company as a Cleaner.

A Joss cleaner's role includes: Cleaning, stocking and supplying designated facility areas (dusting, sweeping, vacuuming, mopping, restroom cleaning etc)

Joss Facility Management provide staff with a uniform, training and a supportive work environment.

We invite you to register your interest in working with Joss by sending an email to careers@jossgroup.com. au

or call 02 6051 1900.

Joss welcome you to visit our website www.jossgroup.com.au for further information on our Company. We look forward to welcoming some new faces to our team.

> www.jossgroup.com.au cleaning@jossgroup.com.au 02 6051 1900





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Class K-1

Next Tuesday will be our last storytime at Culcairn Library for the year. We have enjoyed the stories, craft and borrowing of books. Any donations for the school stalls at the Culcairn Street Party on November 18, would be greatly appreciated. Suggestions of items have been posted on ClassDojo and the School Facebook Page. Our final Countdown to Kinder 2023 session was last Friday. We have had a great time meeting the new kindergarten students for next year. ClassDojo winners: Week 3 - Parker Barber, Miles Roosenburg; Week 4 - Noax Dixon, Miss Mazzocchi. Bronze Awards - Noah Dixon, Jacob Rolton, Fletcher Semmler, Ace Beardsworth, Miles Roosenburg.

Class 1-2

Welcome to Week 5. It is hard to believe that we are already half way through the term. Class 1-2 will be performing their assembly item next Wednesday afternoon (16 November), it would be wonderful to see our families there. Green reward will be held this Friday, which will be lots of fun. Have a great week.

Class 3-4

3-4 have had a great time on their excursion at the High Country Camp the last two days. Students enjoyed learning about sustainability in last week's Science lessons.

Class 4-5

Year 4 had a great time on their excursion. Students enjoyed the experiences of zip lining and archery as well as lots of other fun activities. Have a great week.

Class 5-6

Things are starting to get to the exciting bit for our Year 6 students, but there is still a lot of learning and final assessments to be done before they leave us. Over the next few weeks students will be attending transition days for the various high schools they will be attending next year. We hope students enjoy the day and take a lot away as they prepare for their next chapter. With just over 4 weeks to go, preparations are well underway for the Year 6 farewell dinner. Just a reminder to have your meal selection and payment returned to the office by Friday 25 November.

MARKETS MUSIC FOOD KIDS ENTERTAINMENT

FRIDAY

18TH NOVEMBER '22









APPLICATIONS NOW OPEN

We are now calling for expressions of interest from young people to join our Local Health Advisory Committees (LHAC) across our region.

If you're interested in a career in health, or in being a voice for young people and future health needs in your community - apply now!

Be a voice for health in your community...

- Take a seat at the discussion table
- Provide your feedback and ideas
- Be part of the planning and decision making.
- Make a difference

To find out more visit www.mlhd.health.nsw.gov.au/getinvolved

or call 0477 359 764 for more information.



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Culcairn Public School

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Fortnightly Calendar Updates Your Friend on the Fridge!

TERM 4 2022

Week 5

Wednesday	9 November	Mumma J's Lunch Orders
Thursday	10 November	
Friday	11 November	Mumma J's Lunch Orders Green Reward
Week 6		
Monday	14 November	
Tuesday	15 November	
Wednesday	16 November	Mumma J's Lunch Orders Assembly 2:45pm - Class 1-2 performing
Thursday	17 November	
Friday	18 November	Woolworths Cricket Blast School Cup Mumma J's Lunch Orders Culcairn Street Party - School Stalls
Week 7		
Monday	7 November	
Tuesday	8 November	

Culcairn Public School Student Use of Digital Devices and Online Services Procedure

Purpose

This procedure guides student use of digital devices and online services at our school. Our school acknowledges the educational value of digital devices and online services in supporting and enhancing educational outcomes and student wellbeing. We also recognise they may cause harm if used inappropriately and that we need to support our students to use them in safe, responsible and respectful ways.

Scope

This procedure provides a consistent framework for the safe, responsible and respectful use of digital devices and online services by students in our school. It sets out the shared responsibilities of school staff, students and parents and carers. It also provides a framework to manage potential risks to student safety and wellbeing. This procedure covers student use of digital devices and online services in school-related settings, including on school grounds, at school-related activities and outside of school where there is a clear and close connection between the school and the conduct of students. This procedure covers the use of school-provided and personal digital devices and all online services.

Our School's Approach

Each day, students hand in their phones into the office. The school takes responsibility and liability for these devices. Students can collect their devices, from the office, at the end of each day.

Exemptions

An exemption from parts of this policy or the school procedure can be requested from the principal by parents, carers, school counsellors and other student support staff, and, if required, students themselves. This may cover times when or places where use would otherwise be restricted. Except where required by law, the school principal has discretion to consider and approve exemptions and to choose which parts of the school procedure the exemptions applies. The exemption may be ongoing or for a certain time period.

Consequences for inappropriate use

- The student is given a warning from a teacher or other staff member.
- The student is referred to the Assistant Principal or Deputy Principal.
- Confiscated devices are handed in to the school office and can be collected at the end the day.
- The teacher or principal arranges a meeting with the student's parent or carer.

Contact between students and parents and carers during the school day

Should a student need to contact a parent or carer during the school day, they must approach the administration office and ask for permission to use the school's phone. During school hours, parents and carers are expected to only contact their children via the school office.

Responsibilities and obligations

For students

• Be safe, responsible and respectful users of digital devices and online services, and support their peers to be the same.

• Respect and follow school rules and procedures and the decisions made by staff, knowing that other schools may have different arrangements.

• Communicate respectfully and collaboratively with peers, school staff and the school community and behave in the ways described in the Behaviour Code for Students.

For parents and carers

• Recognise the role they play in educating their children and modelling the behaviours that underpin the safe, responsible and respectful use of digital devices and online services.

- Support implementation of the school procedure, including its approach to resolving issues.
- Take responsibility for their child's use of digital devices and online services at home such as use of online services with age and content restrictions.
- Switch off or put their digital devices on silent when at official school functions, during meetings and when assisting in the classroom.

For the principal and teachers

• Deliver learning experiences that encourage safe, responsible and respectful use of digital devices and online services. This includes: establishing agreed classroom expectations for using digital devices and online services, in line with this procedure and departmental policy; identifying strategies to ensure that all students are able to engage in classroom activities including strategies to accommodate students without a digital device; reading and abiding by the Terms of Service for any online services they use in teaching, including those limiting use by age; and educating students about online privacy, intellectual property, copyright, digital literacy and other online safety related issues.

• Model appropriate use of digital devices and online services in line with departmental policy.

• Respond to and report any breaches and incidents of inappropriate use of digital devices and online services as required by school procedures, departmental policy and any statutory and regulatory requirements. This includes: reporting the creation, possession or distribution of indecent or offensive material to the Incident Support and Report hotline as required by the Incident Notification and Response Policy and Procedures and consider any mandatory reporting requirements; working with the department and the Office of the eSafety Commissioner (if necessary) to resolve cases of serious online bullying and image-based abuse; and following the school's behaviour management plan when responding to any incident of inappropriate student behaviour relating to the use of digital devices or online services.

• If feasible and particularly as issues emerge, support parents and carers to understand strategies that promote their children's safe, responsible and respectful use of digital devices and online services.

• Participate in professional development related to appropriate use of digital devices and online services.

For non-teaching staff, volunteers and contractors

• Be aware of the department's policy, this procedure and act in line with the conduct described.

• Report any inappropriate use of digital devices and online services to the principal, school executive or school staff they are working with.

Communicating this procedure to the school community Students:

- The school procedure will be discussed at a whole-school assembly.
- Classroom teachers will inform their students about this new procedure.

Parents and carers:

- Parents and carers will be advised via the school newsletter.
- This procedure can be accessed electronically via the school's website and in hardcopy at the school's administration office.

Complaints

If a student, parent or carer has a complaint under this procedure, they should first follow our school's complaints process. If the issue cannot be resolved, please refer to the Department's guide for making a complaint about our schools (https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions).

Review

The principal or delegated staff will review this procedure annually.

Appendix 1: Key terms

• Digital citizenship refers to the skills and knowledge a person needs to effectively use digital technologies in a positive way so they can participate in society, communicate with others, and create and consume digital content.

• Digital devices are electronic devices that can receive, store, process and share digital information and connect to applications (apps), websites and other online services. They include desktop computers, laptops, tablets, smartwatches, smartphones and other devices.

• Digital literacy is the set of social, emotional and technological skills and competencies that people need to understand to use digital devices and online services, and to expand their opportunities for education, employment and social participation, including entertainment.

• Educational purpose is any use approved by school staff that supports student learning, wellbeing and educational outcomes.

• Online bullying involves using technology such as the internet or mobile devices to bully someone. Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. Bullying behaviour can also involve intimidation, victimisation and harassment, including that based on sex, race, religion, disability, or sexual orientation.

• Online safety is the safe, responsible and respectful use of digital media, devices, other technology and online services.

• School-related settings include school grounds, school-related activities and outside of school where there is a clear and close connection between the school and the conduct of students. This connection may exist in situations where: there is discussion about school taking place outside of school hours; a student is wearing their school uniform but is not on school premises; a relationship between parties commenced at school; students are online in digital classrooms; and where online contact has flow on consequences at school and duty of care requires the school to respond once an incident is reported.

• School staff refers to school personnel who have some level of responsibility for implementing policy and the school digital devices and online service procedure. This includes principals, senior staff, teachers, non-teaching staff, school administrative staff, volunteers and contracted staff engaged by schools.

Appendix 2: What is safe, responsible and respectful student behaviour?

Be SAFE

• Protect your personal information, including your name, address, school, email address, telephone number, pictures of you and other personal details.

• Only use your own usernames and passwords, and never share them with others.

• Ask a teacher or other responsible adult for help if anyone online asks for your personal information, wants to meet you or offers you money or gifts.

• Let a teacher or other responsible adult know immediately if you find anything online that is suspicious, harmful, in appropriate or makes you uncomfortable.

Be **RESPONSIBLE**

• Follow all school rules and instructions from school staff, including when using digital devices and online services.

• Use online services in responsible and age-appropriate ways: only use online services in the ways agreed to with your teacher; only access appropriate content and websites, including when using the school's filtered network and personal, unfiltered networks; and do not use online services to buy or sell things online, to gamble or to do anything that breaks the law.

• Understand that everything done on the school's network is monitored and can be used in investigations, court proceedings or for other legal reasons.

Be RESPECTFUL

• Respect and protect the privacy, safety and wellbeing of others.

• Do not share anyone else's personal information.

• Get permission before you take a photo or video of someone, including from the person and from a teacher.

• Do not harass or bully other students, school staff or anyone, this includes cyberbullying using a digital device or online service.

• Do not send or share messages or content that could cause harm, including things that might be: inappropriate, offensive or abusive; upsetting or embarrassing to another person or group; considered bullying; private or confidential; and/or a virus or other harmful software.